

THE  
INDUCTIVE  
METHOD

STEP 2 – CHAPTER STUDY

1. Remember to **begin with prayer**
2. Read and re-read **the chapter objectively noting obvious things – keeping the context in mind**
3. Continue to **interrogate the text using the “5 W’s & H” questions**
  - **to question formally and systematically**

“No verse of Scripture yields its meaning to lazy people”

“God feeds the birds, but He doesn’t throw the food into their nests.”

– A. W. Pink

“If we speak to the Lord about the Word, the Word will speak to us about the Lord!”

– Warren Wiersbe

“So meditating on the Word of God day and night means to speak to yourself the Word of God day and night and to speak to yourself about it – to mull it over, to ask questions about it and answer them from the Scripture itself, to ask yourself how this might apply to you and others, and to ponder its implication for life and church and culture and missions”

– John Piper

4. Mark **key words and phrases (they “unlock” the meaning of a passage)**
  - begin with **God, Jesus and Holy Spirit**
  - also mark **pronouns and synonyms**
  - mark **the key words in a distinctive way using symbols or colours**
  - this process **will guide you to the author’s main subjects**
  - it will help you **to see the author’s logic and flow of thought**
  - don’t **become frustrated – the process is vital in order to firmly grasp the context**
5. List **what you learn about each key word**
  - each **key word becomes the title of its own list – it is a topic dealt with in the chapter**

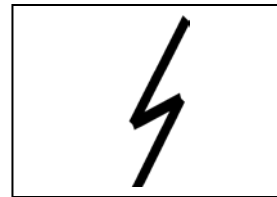
6. Identify and mark **connectives**

- they connect and relate sentences and paragraphs
- they assist in the logical flow of ideas
- they signal order, relationship and movement

– [www.grammarbank.com](http://www.grammarbank.com)

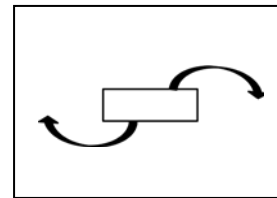
a) **contrasts**

- indicate a change of direction in a passage
- depict two things or ideas that are unlike, different or opposite
  - but
  - but rather
  - however
  - in spite of
  - instead of
  - nevertheless
  - on the other hand
  - yet



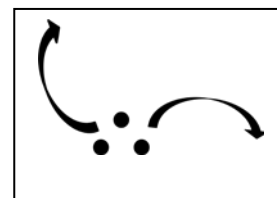
b) **comparisons**

- depict two things or ideas that are the same or similar
  - like
  - as, just as
  - likewise
  - also, so also
  - too, as well



c) **terms of conclusion or explanation**

- are reasoning terms that are used to identify a summary, a conclusion or a result
  - therefore
  - for this reason
  - because
  - so that
  - so then
  - for



7. Identify and mark **expressions of time**

- words or phrases that **answer the question “when?”**
  - sometimes they **reveal an order or sequence of events**
  - sometimes they **indicate a specific time of the year**
  - sometimes they **indicate a particular time in history**
    - **after, before**
    - **soon**
    - **at that time**
    - **now, then**
    - **until**
    - **first, second ...**
    - **in the days of ...**
    - **Passover**



8. Identify and note **locations and changes in location**

9. Marking **the text has numerous benefits**

- **it helps make the Scripture our own since it enhances the remembering of the text**
- **it serves to slow us down and engage us in “conversation” with the Author**
- **it allows us to quickly scan a passage and see what is emphasized in that particular section**

“Color, because of its omnipresent characteristics and increasing application in graphic displays, continues to be of interest to researchers. The authors, utilizing professionally designed and produced stimulus materials, found color coding to be an important instructional variable in improving student information acquisition under specific conditions.”

Lamberski, R.J. & Dwyer, F.M. ECTJ (1983)  
31: 9. doi:10.1007/BF02765207

10. Identify **the theme of the chapter (what the chapter is mainly about)**
11. Summarize **the paragraphs**
12. Evaluate **lessons for life → application**

THE  
INDUCTIVE  
METHOD

STEP 3 –

1. Use
2. Look up
3. Broaden
4. Take

THE  
INDUCTIVE  
METHOD

STEP 4 –

1. In an
2. List every
3. Note

*When you know what God says, what He means, and how to put His truths into practice, you will be equipped for every circumstance of life. Ultimately, the goal of personal Bible study is a transformed life and a deep and abiding relationship with Jesus Christ.*